

American Indian Life Skills Development Published Evidence Summary

Publications	Study Types	Study Samples	Major findings
1 Peer-Reviewed Publication	Quasi-Experimental	101 US freshman and 27 junior students (14-19 yrs old)	Students exposed to the curriculum scored better than the no-intervention group at posttest on suicide probability and hopelessness. In addition, the intervention group showed greater ability to perform problem-solving and suicide intervention skills in a behavioral assessment.

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Publication Type	Title	Published	Study Type	Sample	Findings	Link
Peer-Reviewed	The Zuni Life Skills Development Curriculum: Description and Evaluation of a Suicide Prevention Program	May 1995	Quasi-Experimental	101 freshman and 27 junior students (14-19 yrs old)	Students exposed to the curriculum scored better than the no-intervention group at posttest on suicide probability and hopelessness. In addition, the intervention group showed greater ability to perform problem-solving and suicide intervention skills in a behavioral assessment.	https://doi.org/10.1037/0022-0167.42.4.479